

Project ECHO for Campus Suicide Prevention (Spring 2022)

Instructors: Dr. Danette Gibbs and Dr. Jane Wiggins

Phone: 540-568-5937 (Gibbs); 540-568-8901 (Wiggins)

E-mail: gibbsdc@jmu.edu; wigginjr@jmu.edu

Class Time: Bi-weekly, Tuesdays 12-1:30 PM

Location: Zoom (online)

Course Description: Education about comprehensive suicide prevention/intervention and mental health promotion in higher education, focusing on strategic planning, methods used, research findings, ethics and legal expectations, and other topics of interest to participants. Approximately half of workshop time will be spent in case-based learning, with participants sharing specific challenges faced in doing the work on their campus and seeking input from all workshop participants.

Course Objectives: Participants will:

1. Have a working knowledge of the elements of a comprehensive model of suicide prevention.
2. Be familiar with resources available for campus based suicide prevention/intervention and mental health promotion.
3. Consider diverse, interdisciplinary solutions to challenging cases related to campus suicide prevention/intervention and mental health promotion.
4. Identify at least one area of growth for their institution/division in campus suicide prevention/intervention or mental health promotion.
5. Increase their familiarity with the latest research, trends, and topics in campus suicide prevention/intervention and mental health promotion.
6. Strategize for future suicide prevention and intervention work on their campus.

CEU Credits (optional): Participants can earn 5 or 6 hours towards CEU credit for their participation in our ECHO sessions in any given semester. In order to receive credit for attending and CEUs, participants must be an active participant in at least four (4) sessions across the semester (e.g., asking questions, making suggestions and sharing insights with other participants). Participants must be present for the entirety of the session (1.5 hours, including the educational presentation, case presentations, and discussion) in order to receive credit for that day's session. Additionally, participants must complete a survey/evaluation after each session. **To earn the additional hour of credit (for 6 hours total), participants must present either a case for group discussion or volunteer to help present one of the educational presentations.

Attendance at more than four sessions is highly encouraged; however, we are unable to offer additional hours of CEU credit for attending more sessions this semester. Likewise, we cannot grant hours towards CEU credits for attending less than the minimum of four sessions (though we encourage anyone interested to attend whatever sessions they are able to attend). CEU credits are awarded each semester; attendance of sessions across multiple semesters cannot be combined to earn credits.

This course has been approved for continuing education through James Madison University's School of Professional and Continuing Education. However, it is ultimately up to each individual participant to confirm with their professional board or credentialing organization that the contents of this course satisfy their expectations for continuing education.

Attendance: Participants may choose which sessions to attend, based on their interests and availability. Additionally, participants are welcome to only attend a portion of a session if their schedule does not permit being present for the entirety of the session. (However, to count toward CEU credits, a participant must be present for the entirety of the session.)

Confidentiality, FERPA, HIPAA, and Protected Health Information: Educational presentations will be recorded and shared publicly; however, the Question and Answer portion of presentations, as well as case presentations will not be shared. All participants are expected to keep what's shared by other ECHO participants during discussion and case presentations confidential. In all educational presentations, case presentations, and discussions, PHI and identifying information should be removed, and communications should be done in compliance with FERPA, HIPAA, and ethical guidelines. The facilitators will address any violations of this policy directly, and repeated offenses may result in the participant being asked to leave the group.

Participants with Disabilities: If you have a disability and require accommodations, please contact us to discuss your learning needs.

Course Schedule: *This schedule is subject to change based on the needs & interests of the group.*

Date	Educational Presentation Topic
2/1	What Does the Healthy Minds Study Tell Us?
2/15	Gatekeeper Training for Your Campus
3/1	Leaves of Absence (part 1)
3/22	Leaves of Absence (part 2)
4/5	Confidentiality on Campus (FERPA, HIPAA, and Ethical Guidelines)
4/19	Virginia Lock and Talk