Project ECHO for Campus Suicide Prevention

May 26, 2020

Introduction to the Virginia Campus
Suicide Prevention Policy Library

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Case presentation by:

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Project ECHO® for Campus Suicide Prevention is part of the larger ECHO educational community that was created by the
University of New Mexico's Health Sciences Center

In order to support Project ECHO®, we collect the following participation data:
Participant's name, e-mail, credentials, role, and institution

These data allow Project ECHO® to measure, analyze, and report on the movement's reach. It may be used in reports, on maps and visualizations, for research, for communications and surveys, for data quality assurance activities, and for decision-making related to new initiatives.

Data Collection

Project
ECHO®

Logging on as an ECHO® participant through Zoom serves as permission to be included in the reporting and to be recorded. Each session is recorded, stored, and made available to other ECHO participants.

We will record the introduction and didactic portions of our sessions

We will NOT record case presentations

Portions of sessions will be recorded

1. Overview of ECHO® session (12:00 pm)
2. Introductions (12:05)
3. Didactic Presentation (12:15 pm)
4. Case presentation (12:35 pm)
   - A. Case presented (5 min)
   - B. Clarifying questions
     - a. ECHO® participants
     - b. CSPCVA hub
     - c. Case summary by ECHO® discussion leader
   - C. Recommendations
     - a. ECHO® participants
     - b. CSPCVA hub
     - c. Summary of recommendations by ECHO® discussion leader
5. Closing remarks and questions (1:20 pm)

What Does an ECHO® Session Look Like?

Participation Tips

- All participants are muted during the presentation.

- If you have a question or comment during discussions, please raise your hand. We will call on you. Press your space bar to talk.

- *We encourage participation.* (Reminder: participation is recorded.)

- If you called with a phone to hear the audio, hit *6 to unmute yourself.

- If using Zoom format, speak facing the camera and avoid distractions.

- For technical problems (such as echoing, audio level etc.), use the chat function to "speak" or interact with our IT specialist, Gabe Anderson, who will assist.

Project ECHO®

Introductions

Introduction to the Virginia Campus **Suicide Prevention Policy Library**

May 26, 2020

Scope of Service….

We'll consider:

1. Benefits of written suicide prevention policy

2. What's already in place on your campus?

3. How does policy development work on your campus?

4. Categories we've used

5. Access and tutorial

Project ECHO®

As part of a

Comprehensive Plan

Comprehensive Model of Suicide Prevention

Benefits of written suicide prevention policy

1. Often represent lessons learned

2. Facilitate decision making during a crisis

3. Facilitate collaboration with community partners

4. Written with dual values of guidance AND flexibility

5. Fairness and consistency across situations

6. Get legal oversight/ protection from liability

What's already there on your campus?

Where would it be?

Who wrote it, who updates it?

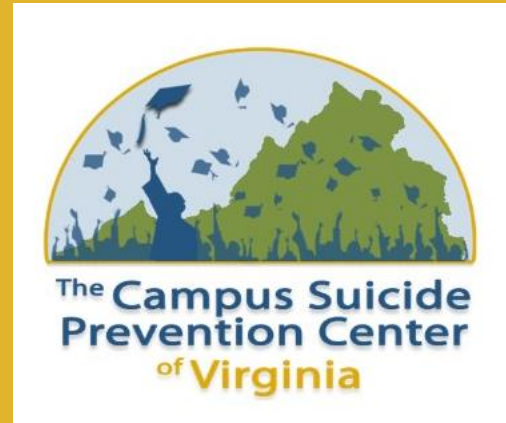What's the procedure for adding and adapting documents?

Categories we've used:

1. Best Practice Guides (for specific topics)

2. Alcohol and Drug Policies

3. Counseling Center Scope of Service

4. Disability Services Policies

5. FERPA Policies and Notifications

6. Parental Notification Policies

7. Post Hospitalization Procedures

8. Suicide and Violence Prevention Policies

9. Weapons Policies

10. Withdrawal and Leave of Absence Policies

Other categories we should consider??

Access and tutorial

http://www.CampusSuicidePreventionVA.org/

Questions

Calling All to Volunteer!

Check your Inbox:

- Evaluation form link

- Link to video of today's didactic and PowerPoint

- Case presentation form link

Thanks for your participation!

Next session: Tuesday, June 23, (12-1:30)

Topic: Peer Support Programs