



Project ECHO for Campus Suicide Prevention

April 14, 2020

Defining Your Scope of Service

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The **Campus Suicide
Prevention Center**
of **Virginia**

The Campus Suicide Prevention Center of Virginia Project ECHO team:
Jane Wiggins, Ph.D., Danette Gibbs, Ph.D., Gabriel Anderson, M.S.

Project ECHO® for Campus Suicide Prevention is part of the larger ECHO educational community that was created by the University of New Mexico's Health Sciences Center

In order to support Project ECHO®, we collect the following participation data:
Participant's name, e-mail, credentials, role, and institution

These data allow Project ECHO® to measure, analyze, and report on the movement's reach. It may be used in reports, on maps and visualizations, for research, for communications and surveys, for data quality assurance activities, and for decision-making related to new initiatives.

Data Collection



Logging on as an ECHO[®] participant through Zoom serves as permission to be included in the reporting and to be recorded. Each session is recorded, stored, and made available to other ECHO participants.

We will record the introduction and didactic portions of our sessions

We will NOT record case presentations

Portions of sessions will be recorded



1. Overview of ECHO® session (12:00 pm)
2. Introductions (12:05)
3. Didactic Presentation (12:15 pm)
4. Case presentation (12:35 pm)
 - A. Case presented (5 min)
 - B. Clarifying questions
 - a. ECHO® participants
 - b. CSPCVA hub
 - c. Case summary by ECHO® discussion leader
 - C. Recommendations
 - a. ECHO® participants
 - b. CSPCVA hub
 - c. Summary of recommendations by ECHO® discussion leader
5. Closing remarks and questions (1:20 pm)

What Does an  Session Look Like?



Participation Tips

- All participants are muted during the presentation.
- If you have a question or comment during discussions, please raise your hand. We will call on you. Press your space bar to talk.
- ***We encourage participation.*** (Reminder: participation is recorded.)
- If you called with a phone to hear the audio, hit *6 to unmute yourself.
- If using Zoom format, speak facing the camera and avoid distractions.
- For technical problems (such as echoing, audio level etc.), use the chat function to “speak” or interact with our IT specialist, Gabe Anderson, who will assist.



CE Credits

for Project ECHO for Campus
Suicide Prevention will be available
through James Madison University.



Protecting Privacy



Introductions



Defining Your Scope of Service



The Campus Suicide
Prevention Center
of Virginia

April 14, 2020

Scope of Service....

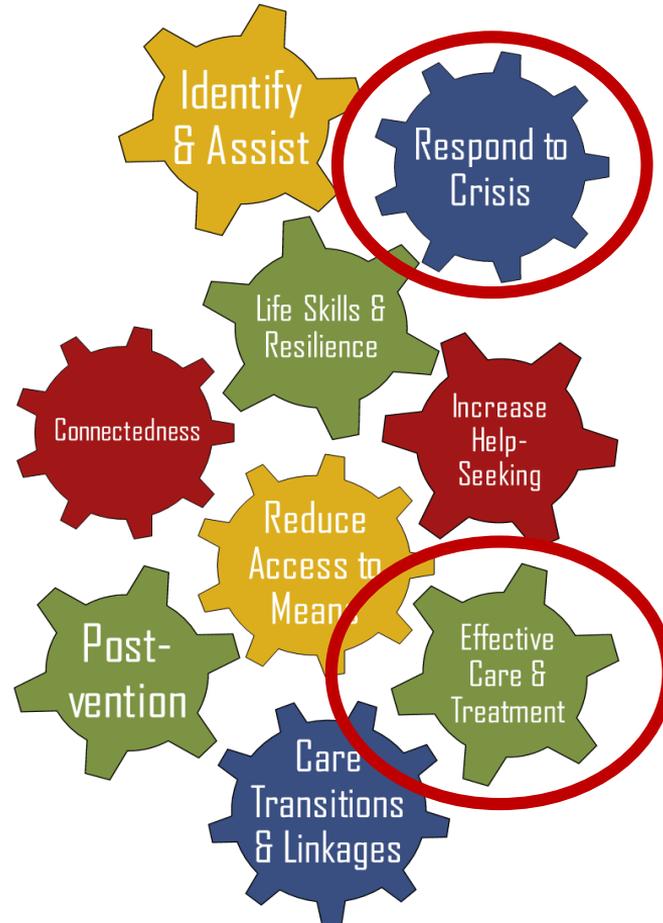
We'll consider:

1. As part of a comprehensive plan...
2. Some starting points
3. The work at JMU and Emory & Henry
4. Resources to support the work



As part of a
*Comprehensive
Plan*

Comprehensive Model of Suicide Prevention



Some starting points:

1. We all want to provide a range of good quality prevention, treatment and crisis services
.....and to use our resources efficiently
2. Demands for service are increasing faster than resources
(especially options for increasing staff)
3. Students, faculty/staff and parents need to know what the center can and cannot provide

The growing demand for campus mental health services and the increasing complexity of students' mental health concerns has prompted difficult questions about the scope of campus care.



How do you define your scope of services on your campus?

How do you communicate that information to others?

EMORY & HENRY
COLLEGE



How do you define your scope of services on your campus?

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Resources

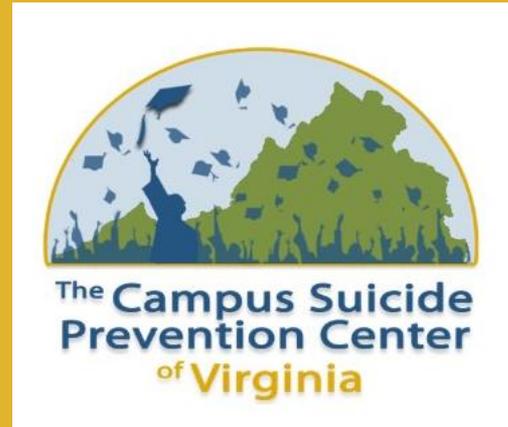
(links will be emailed)



Education
Advisory
Board

**Establishing a Sustainable Scope of Service:
Guidance for Campus Mental Health Services**

**Meeting the Escalating Demand for Mental
Health and Well-Being Support**



<http://www.CampusSuicidePreventionVA.org/>

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Questions

Acknowledgement:

Funding received from the Virginia Department of Health's Virginia Project ECHO®



Spring 2020

Challenges:

Supporting students and
colleagues during an
international pandemic



Calling All to Volunteer!



Check your Inbox:

- Evaluation form link
- Link to video of today's didactic and PowerPoint
- Syllabus (topics, objectives, CE credits, etc.)
- Case presentation form link

Thanks for your participation!

Next session: Tuesday, April 28, (12-1:30)

Topic: An Overview of Means Safety

